

Unity Middle College High School prepares at-risk and underserved students for four-year university success, leading to professional careers through a blended high school/college curriculum.

Unity Schools SoCal Board of Directors Emergency Teleconference Meeting
Thursday April 2, 2020
6:00 pm

Teleconference Info:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/521987866>

Or iPhone one-tap (US Toll): +16699006833,521987866# or
+13462487799,521987866#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

Meeting ID: 521 987 866

Teleconference Locations:

Denise Bailey, PhD
77 Montecilo
Foothill Ranch, CA 92610

Dennis Eastman, PhD
1310 East Dana Place
Orange, CA 92866

Barbara Illowsky, PhD
21363 Dexter Drive
Cupertino, CA 95014

Natalie Reider
21372 Brookhurst Street, #431
Huntington Beach, CA 92646

Soraya Lopez
17592 Medford Ave
Tustin Ca 92780

Instructions for Presentations to the Board by Parents and Citizens

Unity Schools SoCal ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased

that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. Blue "Request to Speak" forms are available to all audience members who wish to speak on any agenda item(s) or under the general category of "Oral Communications."
3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda. Once such an item is properly agendized and publicly noticed, the Board can discuss, respond, and possibly act upon such an item.

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Director's office.

| OPENING ITEMS | | | | |
|--|--|---------------|-----------------------|-----------------------------------|
| Item | | Person | Estimated Time | Staff's Recommended Action |
| 1. Call Meeting to Order | | Reider | 1 min | |
| 2. Roll Call | | All | 4 mins | |
| 3. Approval of Agenda | | All | 1 min | Approval |
| 4. Public Comment on Agenda Items | | Public | 5 mins | |
| 5. Public Comment on Non-Agenda Items | | Public | 5 mins | |
| DISCUSSION/PRESENTATION ITEMS | | | | |
| 6. Introduction of potential board member E. Quimzon | | All | 5 mins | Discussion |
| 7. Distance Education Plan | | | 5 mins | Discussion |
| ACTION ITEMS | | | | |
| 8. Consideration of Schoolwide Distance Education Implementation through the end of the 2019-20 Academic Year | | All | 10 mins | Approval |
| 9. Closing and Adjournment | | All | 1 mins | |

Supporting documents can be found at:

<https://app.box.com/s/9wix8pw4ecpy8i31uosxbnitrjzvtv9>