

# Unity Middle College High

## California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

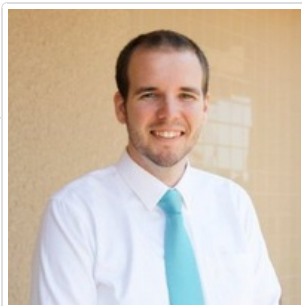
- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### William Gray Principal

Principal, Unity Middle College High

#### About Our School

Welcome to Unity!

I am very excited to welcome you to the inaugural year at Unity Middle College High School. Starting something new is always exciting and I am ready to work with you to make your high school experience the best that it can be. I know that together we will work to build this school into one of the top schools in the area. Your high school experience, like many things in life, will be shaped by what you choose to invest in it- I believe that the more you 'jump in,' the more you will enjoy your high school career. I hope that you start clubs that interest you; join teams that will bring you joy; and get involved in the school to help us build a true community.

Being the first of something, with a chance to leave a real legacy for future students that come after you, is a tremendous opportunity and you can build something truly great. Our job as educators is to get you ready for what comes next for you- whether you want to go to a 2-year college, 4-year university or into the workforce- you should walk out of Unity ready to hit the ground running. Your job is to come to school with an open mind and positive attitude, ready to learn. Please review this handbook to understand how Unity MCHS works and keep it as a reference should you have questions in the future. Thanks and I look forward to seeing all your success!

Mr. Gray

Principal

#### Contact

Unity Middle College High  
815 South Esplanade St.  
Orange, CA 92869-5311

Phone: 714-473-0723

E-mail: [wgray@unitymchs.org](mailto:wgray@unitymchs.org)



## About This School

### Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
<b>District Name</b>	Orange County Department of Education
<b>Phone Number</b>	(714) 966-4000
<b>Superintendent</b>	Al Mijares
<b>E-mail Address</b>	<a href="mailto:amijares@ocde.us">amijares@ocde.us</a>
<b>Web Site</b>	<a href="http://www.ocde.us">http://www.ocde.us</a>

School Contact Information (School Year 2017-18)	
<b>School Name</b>	Unity Middle College High
<b>Street</b>	815 South Esplanade St.
<b>City, State, Zip</b>	Orange, Ca, 92869-5311
<b>Phone Number</b>	714-473-0723
<b>Principal</b>	William Gray Principal
<b>E-mail Address</b>	<a href="mailto:wgray@unitymchs.org">wgray@unitymchs.org</a>
<b>Web Site</b>	<a href="http://www.unitymchs.org">www.unitymchs.org</a>
<b>County-District-School (CDS) Code</b>	30103060133959

*Last updated: 2/1/2018*

### School Description and Mission Statement (School Year 2017-18)

Unity Middle College High School (MCHS) prepares all students, especially those at risk, for four-year university success and professional careers through a blended high school and college curriculum.

Unity Middle College High School (Unity MCHS) achieves this mission by providing each student a personalized blend of high school and college courses in a career pathway of interest and talent. From 9th through 12th grade, all Unity MCHS students have ongoing opportunities to experience both depth and complexity in a variety of situations in academia and in the workplace. These situations will increase with rigor, be hands-on, and integrate theory with practice across content areas. Unity MCHS will implement these practices using C3 Innovation: College, Career, & Community Innovation. The synchronicity of proven nationwide middle college practices with C3 innovation support all Unity MCHS students in the acquisition of significant transferable college credits prior to high school graduation in a career and major of choice.

C3: College, Career, & Community Innovation

College: Unity MCHS offers a dual enrollment program with Santiago Canyon College. A differentiated blend of career-focused high school and college curriculum designed to meet the diverse needs of underserved students will result in authentic college and career preparation, support, and readiness at the same time.

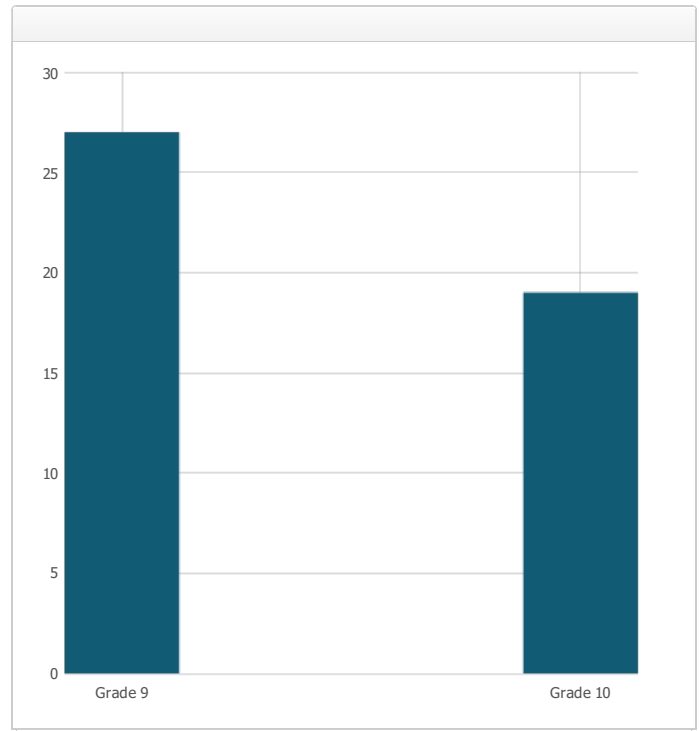
Career: Unity MCHS implements a student-driven selection of career pathway experiences including: coursework, local internships, and creation & innovation labs. Each week during creation & innovation labs, students design and construct their own learning in an area of interest and passion, similar to all Google employees.

Community: Unity MCHS's community is centered on the implementation of Family at school and through the development of grit and perseverance.

*Last updated: 2/1/2018*

**Student Enrollment by Grade Level (School Year 2016-17)**

Grade Level	Number of Students
Grade 9	27
Grade 10	19
Total Enrollment	46



Last updated: 2/1/2018

**Student Enrollment by Student Group (School Year 2016-17)**

Student Group	Percent of Total Enrollment
Black or African American	%
American Indian or Alaska Native	4.3 %
Asian	2.2 %
Filipino	0.0 %
Hispanic or Latino	65.2 %
Native Hawaiian or Pacific Islander	0.0 %
White	28.3 %
Two or More Races	%
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	76.1 %
English Learners	34.8 %
Students with Disabilities	19.6 %
Foster Youth	%

Last updated: 2/5/2018

## A. Conditions of Learning

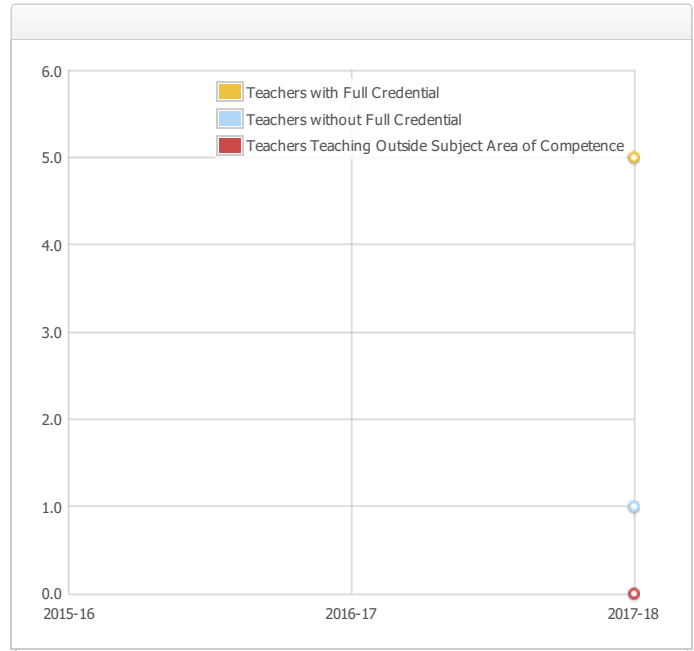
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

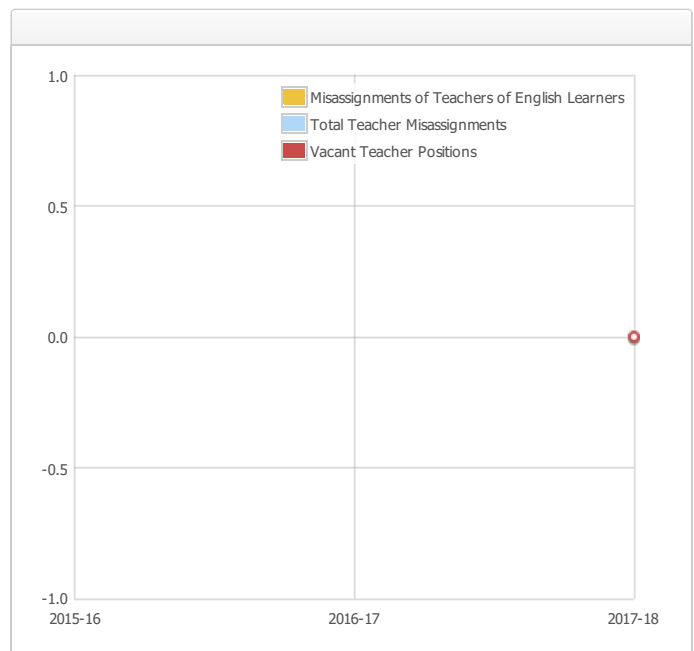
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential			5	5
Without Full Credential			1	1
Teachers Teaching Outside Subject Area of Competence (with full credential)			0	0



Last updated: 2/1/2018

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/1/2018

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

Year and month in which the data were collected: January 2018

<b>Subject</b>	<b>Textbooks and Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
Reading/Language Arts	ELA 9 The House on Mango Street, Sandra Cisneros Romeo & Juliet, William Shakespeare Lord of the Flies, William Golding Animal Farm, George Orwell EngageNY CK-12 Open Educational Resources ELA 10 To Kill a Mockingbird, Harper Lee Night, Elie Wiesel Of Mice and Men, John Steinbeck EngageNY CK-12 Open Educational Resources	Yes	0.0 %
Mathematics	Algebra1 ALEKS - McGrawHill CK-12 Open Educational Resources Algebra2 ALEKS - McGrawHill CK-12 Open Educational Resources	Yes	0.0 %
Science	Biology CK-12 Open Educational Resources Chemistry Introductory Chemistry (4th Edition), by Nivaldo Tro CK-12 Open Educational Resources	Yes	0.0 %
History-Social Science	Modern World History CK-12 Open Educational Resources	Yes	0.0 %
Foreign Language	NA		0.0 %
Health	NA		0.0 %
Visual and Performing Arts	NA		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 2/1/2018

## School Facility Conditions and Planned Improvements

Two facility walkthroughs took place in Fall 2017 from Orange County Department of Education and the City of Orange Fire Department. The safety, cleanliness and adequacy were verified by both parties with minor improvement to be made.

Past improvement included fixing: chipped paint, exposed wiring, shrubbery ensuring ADA access, lighting, and linoleum floor patches, and increasing WIFI.

Future improvements include: installing panic hardware and carbon monoxide alarm.

*Last updated: 2/1/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Linoleum patched
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	Fixed exposed wiring
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Installed light covers
Safety: Fire Safety, Hazardous Materials	Fair	Future panic hardware to be installed
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Shrubs trimmed to expose ADA walkway.

## Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Good
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*Last updated: 2/1/2018*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.



# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 2/1/2018*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement (School Year 2017-18)

**Student Success Team:** The SST is a team centered on a student, which reviews individual student strengths and areas of concern in academics, behaviors, or other areas. The SST plans strategies and organizes resources to assist students, parents, administrators, and teachers with concerns that are interfering with success. The SST is a general education function, and all students can benefit from an SST including, but not limited to those students achieving below or above grade level, English Language Learners, students with educational needs, and students who have experienced emotional trauma or behavioral issues.

**Committees:** Committees are created by the staff members at Unity MCHS in response to feedback gathered from the administration, staff members, students, and parents. Committees will work to continue to improve and refine all aspects of the school community. Committees may work on topics such as student climate and support, teacher climate and support, curriculum and instruction, and community partnerships.

**Parent-Teacher Conferences:** Parents are essential stakeholders in the education of their children. In addition to the supports mentioned above, Unity MCHS will conduct bi-annual parent-teacher conference meetings in which the student's Family teacher will meet with each family and their student to discuss achievement, behavior, and goal setting. One of these conferences will happen in the late fall and another will occur in the early spring. This will not preclude Family teachers or Administration from contacting families in the interim to schedule Student Support Plan meetings as needed.

**Unity MCHS School Council:** The Unity MCHS School Council (UMSC) shall participate in proposing school policies, monitoring charter compliance, planning school fundraisers and making budget recommendations. The UMSC shall consist of the Principal, teachers, parents, and other Unity MCHS staff. UMSC will select a non-Unity MCHS staff member as its chair, who will also serve as the representative on the Unity MCHS school board. This UMSC representative will be responsible for sharing feedback and recommendations from UMSC to the Unity Schools SoCal Board of Directors. Students and other community members may also participate in the UMSC. Unity MCHS employees on the UMSC are selected by other Unity MCHS employees and will not exceed 50% of the seats on the UMSC. Parents of Unity MCHS students will comprise at least 40% of seats on the UMSC and are selected by other Unity MCHS parents. Either the UMSC or other appropriately configured committees of the UMSC shall constitute the School Site Council or English Language Advisory Committee for the purpose of meeting the requirements of federal and state regulations, as applicable.

**English Learner Advisory Committee (ELAC)** When there are 21 or more English learners at Unity MCHS, parent/guardian ELAC shall be maintained to serve the advisory functions specified by law. Parents/guardians of English learners shall constitute committee membership in at least the same percentage as their children represent of the total number of pupils in the school. ELAC has 4 legal responsibilities that is the focus of their work. They must advise the school and staff on the following: ? Development or revision of a master plan for English learner education for the individual school. ? Development of the school's needs assessment. ? Administration of the school's annual language census. ? Ways to make parents aware of the importance of regular school attendance

**Coffee with the Principal:** Once a month the Unity principal hosts "Coffee with the Principal". Ideas, issues, challenges, and successes are discussed in an open setting to support parents getting connected with the school and being part of the decision process.

### State Priority: Pupil Engagement

*Last updated: 2/1/2018*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## School Safety Plan (School Year 2017-18)

The Unity MCHS comprehensive School Safety Plan helps to ensure a safe school environment, thereby enhancing the learning experience and improving student academic achievement. This plan is implemented to protect the safety of students and staff and to provide emergency preparedness and guidelines.

This plan addresses the following objectives:

- Protect the safety and welfare of students and staff.
- Provide for a safe and coordinated response to emergency situations.
- Protect the school's facilities and property.
- In the case of an emergency, allow the school to restore normal conditions with minimal confusion in the shortest time possible.
- Provide for coordination between the school and local emergency services when necessary.

This plan encompasses a broad range of potential safety issues and major emergencies. In addition, the plan includes components related to protocols concerning the social and physical climate, as well as goals and objectives that will help assess the effectiveness of the plan over the coming academic year.

The 2017-18 Safety Plan was written and refined by Unity staff, parents, legal team, and community members and was approved by the Unity Schools SoCal Board of Directors on November 16, 2017.

*Last updated: 2/1/2018*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2005-2006
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	50.0%

*Last updated: 2/1/2018*

### Professional Development

For 2017-18, there are fifteen days of planned professional development. Ten days occurred in Summer 2017 to prepare for the inaugural year and five days occur throughout the year. Professional development is provided on a weekly basis and led by the principal, teachers, OCDE, executive director, and outside consultants. 2017-18 PD topics include but are not limited to:

#### **Compliance**

Mandated Reporter: Child Abuse and Neglect

Bloodborne Pathogen Exposure Prevention

Sexual Harassment: Staff-to-Staff

Sexual Misconduct: Staff-to-Student

Bullying: Recognition & Response

Ethics Training

#### **Special Populations**

Understanding IEP Snapshots

Integrating SPED accommodations into Content Area

English Learners Integrating ELD Standards into Content Area Instruction

Utilizing Academic Language Across Disciplines

Instructional Practices Consistent Board Configurations and Classroom Routines

Teach Like a Champion Techniques

Formative Assessment Philosophy and Use

Stakeholder Input ParentSquare Tool Training

Parent Conference structure and practice

**School Culture & Community**

History of UNITY

Community Visioning

UNITY staff member goal setting

**Operations**

First Day, Week, Month of School

Discipline

Supervision

*Last updated: 2/5/2018*